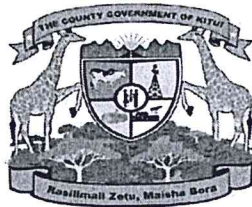


COUNTY GOVERNMENT OF KITUI



THE COUNTY ASSEMBLY

SECOND ASSEMBLY- (FIFTH SESSION)

COMMITTEE ON BASIC EDUCATION, TRAINING & SKILLS DEVELOPMENT

REPORT ON

INSPECTION EXERCISE OF THE EARLY CHILDHOOD DEVELOPMENT
EDUCATION IN KITUI COUNTY.

THE CLERK'S CHAMBER
P. O BOX 694 – 90200,
KITUI.
COUNTY ASSEMBLY OF KITUI.

AUGUST, 2021

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CHAPTER ONE

1.0 PREFACE.

Mr. Speaker sir,

On the behalf of Members of the County Assembly Committee on Basic Education, Training and Skills Development and pursuant to the provisions of the Constitution, Article 185(3), the County Government Act, 2012 Section 8 and 9 respectively and Kitui County Assembly Standing Orders No. 190, I have the pleasure to present to the House the Report of the findings and recommendations of the Committee on the inspection exercise of Early Childhood Development Education in Kitui County carried out between 25th to 28th August, 2021.

1.1 Committee's Mandates

Article 185(3) of the Constitution states that, "*A county Assembly, while respecting the principle of separation of power, may exercise oversight over the County Executive Committee and any other County executive organ.*" The Sectoral Committee on Basic Education, Training and Skills Development derives its mandate from the provisions of Standing Order No. 190(5) and the Second Schedule to the Standing Orders, which defines the functions of the Committee as to inter-alia; -

- i. Investigate, inquire into and report on all matters relating to the mandate, management, activities, administration, operation and estimates of the assigned Department.
- ii. Make reports and recommendations to the County Assembly as often as possible, including recommendation of proposed legislation.

- iii. Study the programme and policy objectives of Departments and the effectiveness of the implementation.

1.2 Committee Establishment and Membership

Mr. Speaker Sir,

The Committee comprises of the following members: -

- | | |
|---------------------------------|--------------------|
| 1. Hon. Jefason N. Kiruru | - Chairperson |
| 2. Hon. Florence M. Singi | - Vice Chairperson |
| 3. Hon. Munyoki Mwinzi | - Member |
| 4. Hon. Jane Mutua | - Member |
| 5. Hon. Ruth Kyene | - Member |
| 6. Hon. Esther K. Ndile | - Member |
| 7. Hon. Fredrick Nthuri | - Member |
| 8. Hon. Jacob Mbaya Kavolonza | - Member |
| 9. Hon. Beatrice Velesi Musyoka | - Member |

1.3 Acknowledgement

Mr. Speaker Sir,

The Committee extends its appreciation to the Offices of the Speaker and the Clerk of the Assembly for the support accorded to it to undertake this important exercise.

Mr. Speaker Sir,

I also wish to express my appreciation to the Members of the Committee who sacrificed their precious time to participate in this activity. Your commitment to service during the exercise was invaluable. On behalf of the Committee, I have

the honor to present the Report to the house for debate and subsequent adoption.

Thank you,



SIGNED.....

(HON. JEFASON NGUI KIRURU, MCA – CHAIRPERSON)

DATE..... 31. 8. 2021

Report compiled by; *Joseph Kimote – Clerk Assistant.*

CHAPTER TWO

2.0 BACKGROUND INFORMATION.

Early Childhood Development services provide education and care to children in the temporary absence of their parents or adult caregivers. These services should be holistic and demonstrate the appreciation of the importance of considering the child's education, health, nutrition, psychosocial and other needs within the context of the family and the community. Disadvantaged children and differently abled children are often marginalized and their development needs ignored. These children should be accommodated within ECDE services. There should be programmes that meet their specific needs. This will ensure that the child develops into a confident, well-balanced and secure person.

Early Childhood Education falls under the docket of County Ministry of Basic Education, ICT and Youth Development. With the promulgation of the Constitution 2010; the pre-primary training facilities were put under the County Government of Kenya (GOK, 2012). The Transition Authority (TA) transferred the functions to County Government Vide Gazette Notice *No 116 of February, 2013* and Gazette Supplementary *No.116 of 9th August 2013*. These roles are further explained by Section 26 of the Basic Education Act, 2012 that states: “*The roles of the County Government will include the provision of funds required for the development of the necessary infrastructure for institutions of basic education and training used for conducting pre-primary education and childcare facilities*”.

However, the implementation of these functions has continued to experience myriad of challenges including non-payment of salaries to the ECDE teachers, inadequate supply of teaching and instructional aids, poor infrastructures among other.

It is indeed against these challenges that the Committee planned to undertake the inspection exercise on Early Childhood Education in Kitui County in order to investigate, familiarize with the sectoral issues for better policy formulation for implementation by the concerned Ministry.

2.1 Terms of Reference for the exercise

Mr. Speaker Sir,

In undertaking the inspection exercise, the Committee acted within the provisions of Article 185 (3) of the Constitution; - *“A County Assembly, while respecting the principle of the separation of powers, may exercise oversight over the County Executive Committee and any other County Executive organs;*

Mr. Speaker sir,

Terms of Reference for the exercise were to; -

- i. Ascertain the infrastructure status' in place as well as identify issues and gaps that needs to be addressed by the Ministry.
- ii. Establish the status of implementation of the Curriculum Based Competency in the ECDE Centres;
- iii. To explore measures put in place by County Government in relation to supervision and monitoring of pre-primary institutions.
- iv. To establish the status of pre-primary school facilities as provided by the County Government.
- v. Assess welfare of the pupils and the teachers in the Centres as well as their terms of employment.
- vi. Seek any other relevant information as pertains Early Childhood Education as a devolved function.

vii. Report on the findings of the Committee's inquiry.

2.2 Methodology

Mr. Speaker sir,

The Committee's work was guided by the above terms of references and the following general methodologies of gathering data were adopted; -

- i. **Preparatory meetings;** Prior to the exercise, the Committee held preparative meetings during which an itinerary was drawn.
- ii. **Site visit / Direct observations;** part of the data was gathered through direct observations.
- iii. **Recording of information;** this was done through physical writing and this information has been maintained for referencing.
- iv. **Meeting with the ECDEs Teachers;** part of the information was gathered having face to face communication with ECDEs teachers and other key stakeholders such as Head teachers, parents.

Mr. Speaker sir,

The following program was drawn conveniently sampling some of the Centres visited by the Committee within the County; -

S/No.	Sub-County	Ward	Centre
1.	Kitui East	Nzambani Ward	Kiini ECDE Centre.
2.	Kitui West	Kauwi Ward	Kalinditini ECDE Centre.
3.	Kitui Rural	Kisasi Ward	Nguuni ECDE Centre.

4.	Mwingi West	Kyome Thaana	Thaana Nzau ECDE Centre.
5.	Mwingi Central	Kivou Ward	Kanzoka ECDE Centre.

2.3 Challenges faced

Mr. Speaker sir,

This Committee works within a strict term dates and time limits. Most of the Committee oversight programs can be done only when learning institutions are in session.

Mr. Speaker sir,

Since the schools were on midterm holiday the Committee was forced to go beyond its schedule to conduct the relevant authorities and teachers to avail themselves in their respective institutions to submit the relevant data and information for documentation.

CHAPTER THREE

3.0 COMMITTEE FINDINGS

Mr. Speaker Sir,

The Committee visited the following ECDE Centre's; -

a) KWA KIINI ECDE CENTRE

The Centre is in Kagweni Village Nzambani Ward, Kitui East Sub County.

Committee Observations and Findings:

The Committee established that;

- i. The Centre has two ECDE teachers employed by the County Government.

The details of the teachers are outlined in the table below;

Name	Qualification	Salary/Wages	Terms of employment
1. Mrs. Josephine Mutinda	<ul style="list-style-type: none">• KCSE Certificate.• Proficiency in ECDE	Kshs. 7,000.00	Casual engaged by the County Government.
2. Mrs. Jemimah Kimanthi	<ul style="list-style-type: none">• Certificate in ECDE• KCSE Certificate• TSC No.642075	Kshs. 10,000.00	Casual engaged by the County Government.

Further the Committee noted that the teachers were not well conversant with the new curriculum (CBC) as they were only trained once thus additional training is needed to sharpen their skills.

ii. The enrolment of the Centre is as shown in the table below;

Pre-primary 1	11 boys	13 girls	Total 24 pupils
Pre-primary 2	3 boys	10 girls	Total 13 pupils

- iii. The Centre has two classrooms, one constructed by the County Government in the financial year 2020/2021 and the other constructed by the parents which is in a bad state and needs renovation. Further it lacks a sanitary facility in the Centre thus the kids share the toilets with the primary school pupils.
- iv. There is feeding program in the Centre whereby the foodstuffs are brought by parents and others donated by well-wishers. Further the parents contribute Kshs. 30 per month to cater for the wages of the cook.
- v. There are no outdoor playing equipment neither sleeping mats for the pupils.
- vi. There are no teaching and instructional material as they were only supplied by the County Government in the Financial Year 2017/2018. The teachers borrow from the Primary Schools.
- vii. The ECDE centre does not have a representative in the Board of Management of the Primary School and there is no clear policy on ECDE administration.
- viii. The kids are dewormed regularly by the County Ministry of Health and Sanitation.

b) KALINDITINI ECDE CENTRE.

The Centre is located in a village called Muutini Kauwi Ward in Kitui West Sub-County.

Committee Observations and Findings:

The Committee established that;

- i. The Centre has two ECDE teachers employed by the County Government and their personal details are as outlined in the table below;

Name	Qualification	Salary/Wages	Terms of employment
1. Mrs. Stelloh K. Muli	<ul style="list-style-type: none">• Diploma in ECDE• KCSE graduate.	Kshs. 11,810.00	Casual engaged by the County Government.
2. Mrs. Jemimah K. Ndumwa	<ul style="list-style-type: none">• Certificate in ECDE• KCSE Certificate	Kshs. 9,780.00	Casual engaged by the County Government.

The teachers are also not well conversant with the new curriculum (CBC) as they were only trained once thus additional training is needed to sharpen their skills.

- ii. The enrolment of the Centre is as shown in the table below

Pre-primary 1	12 boys	21 girls	Total 33 pupils
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Pre-primary 2	13 boys	16 girls	Total 29 pupils
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- iii. There Centre has two classrooms, one constructed by the County Government in the Financial Year 2020/2021. The sanitary facility in the Centre is not in a good state as thus they need to be renovated
- iv. The furniture and fittings were few thus not enough making it difficult to adhere to Covid – 19 protocols of maintaining social distance.
- v. There is no outdoor playing equipment neither sleeping mats in the Centre.
- vi. There is a feeding program in the Centre whereby the parents contribute to purchase flour as well as cater for the wages of the cook which is Ksh. 4,500 per month.
- vii. The Committee further noted that there are not enough teaching and instructional material/Aids as they were only supplied once by County Government in the Financial Year 2017/2018 thus the Centre purely relies on the primary school.
- viii. There is no clear policy on ECDE administration.

c) NGUUNI ECDE CENTRE.

The Centre is located in Nguuni Village, Kisasi ward in Kitui Rural Sub-County.

Committee Observations and Findings:

The Committee established that;

- i. The Centre has two ECDE teachers employed by the County Government and their personal details are as outlined in the table below;

Name	Qualification	Salary/Wages	Terms of employment
1. Grace Mumi	<ul style="list-style-type: none"> • KCPE Certificate • Proficiency in ECDE 	Kshs. 9,400.00	Casual
2. Alice Peter	<ul style="list-style-type: none"> • KCSE Certificate • Certificate in ECDE 	Kshs. 8,400.00	Casual

Further the Committee noted that the teacher is not fully conversant with the new curriculum (CBC) as she was trained once thus additional training is needed.

i. The enrolment of the Centre is as shown in the table below;-

Pre-primary 1	15 boys	5 girls	Total 20 pupils
Pre-primary 2	18 boys	5 girls	Total 23 pupils

- ii. The Centre has two classrooms, one constructed by the County Government in the Financial Year 2016/2017 and the other one by the parents. There is no sanitary facility in the Centre hence the kids share with the Primary School pupils.
- iii. The County Government supplied only 5 desks to the Centre in the financial year 2015/2016 though they were not adequate. This has made it difficult for the institution to adhere to Covid 19 protocols more so keeping the social distance between one kid and the other.
- iv. There was no outdoor playing equipment in the centre.



- v. The Centre has no feeding program thus the pupils carry food from home. Further there is no water tank to tap rain water neither to store piped water in the Centre.
- vi. There is not enough teaching and instructional material as they were only supplied by County Government in the Financial Year 2018/2019 thus teachers borrow from the Primary School.
- vii. The ECDE centre has no representative in the Board of Management of the Feeder School. Further there was no clear policy on ECDE administration/reporting channel/order of command.

d) THAANA NZAU ECDE CENTRE.

The Centre is located in Kyome Thaana ward in Mwingi West Sub - County.

Committee Observations and Findings:

The Committee established that; -

- i. The Centre has two ECDE teachers employed by the parents on casual basis and her personal details are as outlined in the table below;

Name	Qualification	Salary/Wages	Terms of employment
1. Madam Teresia Mutua Mumbo	<ul style="list-style-type: none"> • Diploma in ECDE • KCPE Certificate 	Kshs. 11,810	Casual

2. Angelina Makau Musyoka	<ul style="list-style-type: none"> • Diploma in ECDE • KCPE Certificate 	Kshs. 11,810	Casual
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The teachers are not competent with the new curriculum (CBC) thus additional training is needed to sharpen their skills.

ii. The enrolment of the Centre is as shown in the table below

Pre-primary 1	10 boys	14 girls	Total 24 pupils
Pre-primary 1	10 boys	11 girls	Total 21 pupils

- iii. There Centre has only one classroom which is being constructed by the County Government financed by the 2020/2021 budget estimates at a cost of kshs. 1,200,000. There are no sanitary facilities in the Centre hence the kids use toilets from the nearby neighborhood.
- iv. The County Government supplied 5 desks to the Centre in the Financial Year 2015/2016 though they were not adequate.
- v. There was no outdoor playing equipment.
- vi. The Centre has a feeding program where the parents Contribute Ksh. 100 per month to cater for both food stuffs and wages of the cooks.
- vii. There is not enough teaching and instructional material as they were only supplied by County Government in the calendar year 2018.
- viii. There is no water tank to tap rain water neither pipe water in the Centre.

e) KANZOKA ECDE CENTRE.

The Centre is located in Kivou ward in the Mwingi Central Sub - County.

Committee Observations and Findings:

The Committee established that;-

- i. The Centre has one ECDE teacher employed by County Government and whose details are as captured in the table below;

Name	Qualification	Salary/Wages	Terms of employment
1. Madam Ruth Wambua	<ul style="list-style-type: none">• Proficiency in ECDE• KSCE Certificate• TSC No. 931316	Ksh. 7,400	Casual

The teacher is not well conversant with the new curriculum (CBC) and attended a workshop only once thus additional training is needed to sharpen their skills.

- ii. The enrolment of the Centre is as shown in the table below;

Pre-primary 1	2boys	8girls	Total 10 pupils
Pre-primary 2	6 boys	1girls	Total 7 pupils

- iii. The Centre has one classroom constructed by the County Government. There is no sanitary facility in the Centre hence the kids use toilets from the nearby neighborhood.
- iv. The County Government has never supplied the facility with furniture and fittings.

- v. There is no outdoor playing equipment.
- vi. The Centre has no feeding program thus the pupils only carry food from home. Further there is no water tank to tap rain water neither piped water in the Centre
- vii. There is no teaching and instructional material as they were only supplied by County Government in the Calendar Year 2019.

COMMITTEE GENERAL OBSERVATIONS AND FINDINGS.

Mr. Speaker Sir,

Following keen scrutiny of the ECDEs Centre, the Committee made the following specific observations; -

- i) The Committee noted that the interlocking blocks as a new concept in building technology is cost effective where transportation cost is minimal but inefficient where long distance transportation is involved. However, with qualified masonry and workmanship the end product is structurally of high quality.
- ii) The Committee established that although there is general improvement in ECDE physical infrastructure facilities, while many ECDE classrooms across the county are complete quite a number of similar projects are ongoing and others had stalled as implementation of the projects had fallen behind schedule. There was public outcry on non-completion of some classrooms in time owing to lack of capacity by some contractors awarded the job/contract and failure to utilize the locally available materials (locally moulded bricks) as well as lack of monitoring and supervision by the County Government.

- iii) The Committee noted that many of the ECDEs Centre's had no sanitary facilities thus the kids were forced to share the toilets with the primary school pupils and in some cases within the school environment outside the classrooms.
- iv) It was noted with a lot of concern that in all the areas the Committee visited there was 100 percent crop failure which is progressive resulting to pupils' starvation in school in both ECDE and primary levels. There was no feeding program in the ECDE Centers. Pupils usually carry food from home while in some Centers parents contribute some amount to cater for the program.
- v) The Committee noted that there was poor coordination, supervision, management and administration of the ECDEs Centre's. There is no harmony in accountability of teachers and the entire Ministry. Further the Committee noted that there are no proper guidelines to regulate and maintain quality assurance and standards.
- vi) The Committee appreciates the County Government efforts through the Directorate of Basic Education for recruiting 240 ECDE teachers 6 per ward under casual basis. However, this is a serious underdose considering the current teacher pupils ration of 1:45. Further, it was established that many centers are being run by Teachers without the requisite academic and professional qualifications which puts to question their capacity to impart relevant knowledge and skills to the concerned pupils.
- vii) Further there were no teaching and learning aids/instruction materials in all the centers visited. In some case the latest supply was made in the Financial Year 2018. However, some primary schools were kind enough to share their teaching learning equipment with the ECDE teachers and pupils.

- viii) The Committee noted that ECDE teachers are not fully conversant with the new competency-based curriculum as they were trained only once after the curriculum was adopted. Majority of the teachers were either inducted and only a few were trained although there was no evidence of certification for the course.
- ix) The Committee also established that all the ECDEs centers visited lacked basic sitting and playing equipment for the learners. Although there was evidence of washing facilities and masking by both teachers and pupils this made it difficult for the centres to comply with Covid -19 protocols.
- x) The Committee found that there were serious disparities on parental responsibilities a number of schools were supported by parents through provisions of teaching learning aids, school feeding program and sitting facilities other schools had completely ignored parental responsibility towards their own children's which is also another indicator of poor management by the line Ministry.
- xi) The Committee met the reality that there is extremely poor and non-existence of both indoor and outdoor playing equipment which is very fundamental for children's physical and mental development.
- xii) The Committee made a strange discovery that the County is poorly prepared to manage learning or education for children with special needs as evidenced after visiting Kiini Integrated ECDE Centre.
- xiii) After a careful observation on the existing ward based ECDE staffing situation the Committee realized that there is existing serious disparity due to arithmetic sharing of recruitment opportunities. While some wards are

going for two or three ECDE teachers per ward, a majority of other wards are struggling with no teachers in some ECDE centres or struggling with teachers employed by parents.

CHAPTER FOUR

4.0 COMMITTEE RECOMMENDATIONS.

i. Physical Infrastructure

- A standard ECDE center has 2 classrooms, a food store, Toilets for girls, boys and for teachers, a kitchen, water tank and playfield with outdoor play equipment and talking walls.
- The Committee recommends that the County Ministry of Basic Education, Training and Skills Development complies with Early Childhood Service Standards guidelines when constructing ECDE classrooms, provision of water and toilets. Further the Ministry should upgrade the existing ECDE classrooms into complete ECDE Centers with the following facilities included within the establishments; -
 - a) Office
 - b) Kitchen
 - c) Toilets
 - d) Water tanks
 - e) Playing grounds and out –door playing equipment.
 - f) Sleeping mats.
- Further the Committee recommends completion and operationalization of all stalled ECDEs classrooms which had fallen behind schedule within two months from the date of adoption of this Report.
- It is the feeling of the Committee that the interlocking brick technology should be introduce in the local vocational training centers in order to cut

the transportation cost and help the youths in relevant skills development and job creation.

- All the ECDEs Centers should be fully equipped with furniture and fittings. Teaching and instructional materials should be supplied to the facilities in a timely manner.

ii. Feeding Program.

- The national pre-primary Education Policy Standards Guidelines (2018 pg. No.3) requires that pre-primary schools provide children with a mid-morning meal (snacks, enriched porridge or milk) during the 10.00 am break.
- Although the Committee has been recommending and appropriating funds for this concerned program the Executive Arm of the County Government has been deliberately ignoring the implementation of the same.
- This Committee therefore recommends an emergency mitigation measure to avert a looming crisis specifically before the schools open for the next term. This will avoid possible mass drop outs, absenteeism and improve on retention and concentration level and improve the County transition rate and academic performance.

iii. Establishing an Inspectorate Unit.

- The Committee recommends the Ministry to establish an Inspectorate Unit to deal with quality assurance, standards, supervision, monitoring and evaluation of ECDE curriculum and employ ECDE Centre managers at ward level to manage ECDE education separate from primary schools.

iv. Employment and Training of ECDE Teachers.

- Committee believes that in order for the relevant Ministry to efficiently and effectively implement the competency-based curriculum the recommends

that the County Government shall recruit at least two ECDE teachers per ECDE Center, one for PP1 and the other one for PP2 on permanent and pensionable terms.

- Further the teachers must be trained on the early childhood development and the management of programmes and facilities for young children. There should be also continuous in-service training to ECDE teachers as well as establishment of a comprehensive scheme of service.

v. Comprehensive Need Assessment Audit.

- The County Ministry of Education, ICT and Youth Development should undertake a comprehensive need assessment through carrying out a baseline survey to assess the current need situation as well as carry out feasibility studies in all wards in order to establish the specific needs it should address. This will lead to the development of a sectoral strategic plan, development of a data bank on ECDE Centers, and enrolment trends for the sector.
- For instance, recruitment of ECDE teachers should be on need based and enrolment data instead of ward equality and sharing to ensure equity across the County ECDE centers.

vi. Establishment of a Policy on ECDE Administration and Management

- Administrative systems and procedures must be in place to ensure the efficient management of the facility and its activities.
- The Committee recommends establishment and implementation of an Act and the relevant regulation on ECDE and Child Welfare in the county, documenting methodology on registration, management, monitoring,

evaluation, reporting channel and safety measures to safeguard pupil's welfare while in these learning institutions.

- Further the established Act and regulations should factor establishment of fully equipped ECDE Resource Centres with skilled manpower to aid in fast tracking and efficient implementation of the ECDE content which is in harmony with competence-based curriculum.

vii. Indoor and outdoor playing equipment.

After a lengthy deliberation the Committee resolved that they should be no construction of ECDE classrooms without factoring playing facilities. As a matter of priority, the ministry should equip all the ECDE centers with necessary basic playing equipment.

viii. Children's living with special needs.

The County Ministry for Basic Education must put special consideration for children living with special needs to access quality education through integrated approach in all ECDE Centres across the County.

CHAPTER FIVE

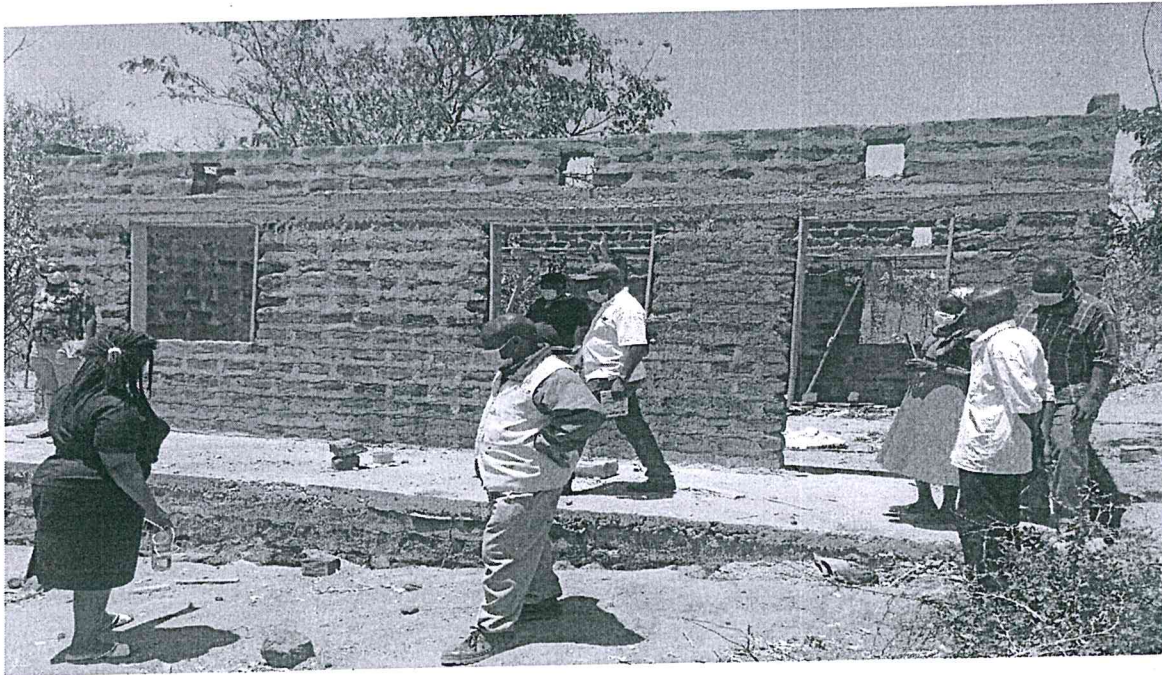
5.0 CONCLUSION

Finally, the Committee wishes to note with a lot of concern that the County Government of Kitui has not given this important devolved service to our tender lives and the future of our society the seriousness and attention it deserves.

There is always a huge room for improvement if the County Early Childhood Education and program will match the trend, national goals and objectives of ECD Education.

This Committee remains committed to its roles and responsibilities as delegated by the county assembly standing orders and other legislative statutes for effective and efficient service delivery to our people.

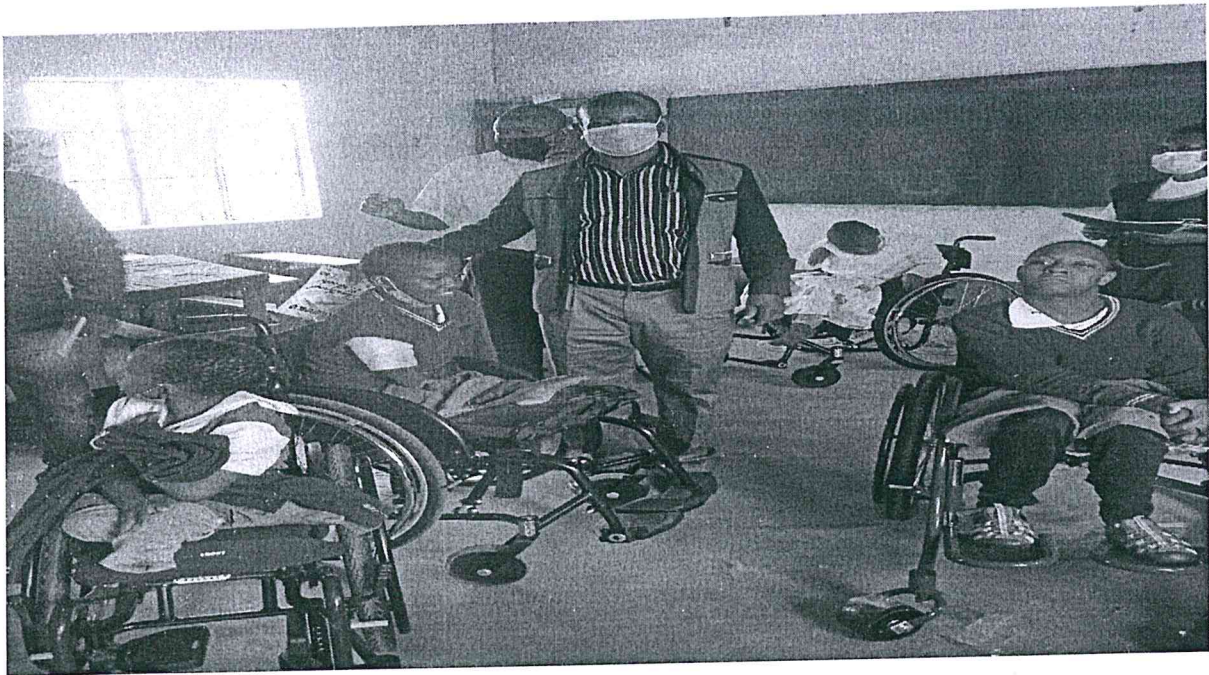
Annex I: Photos of the Inspection Exercise.



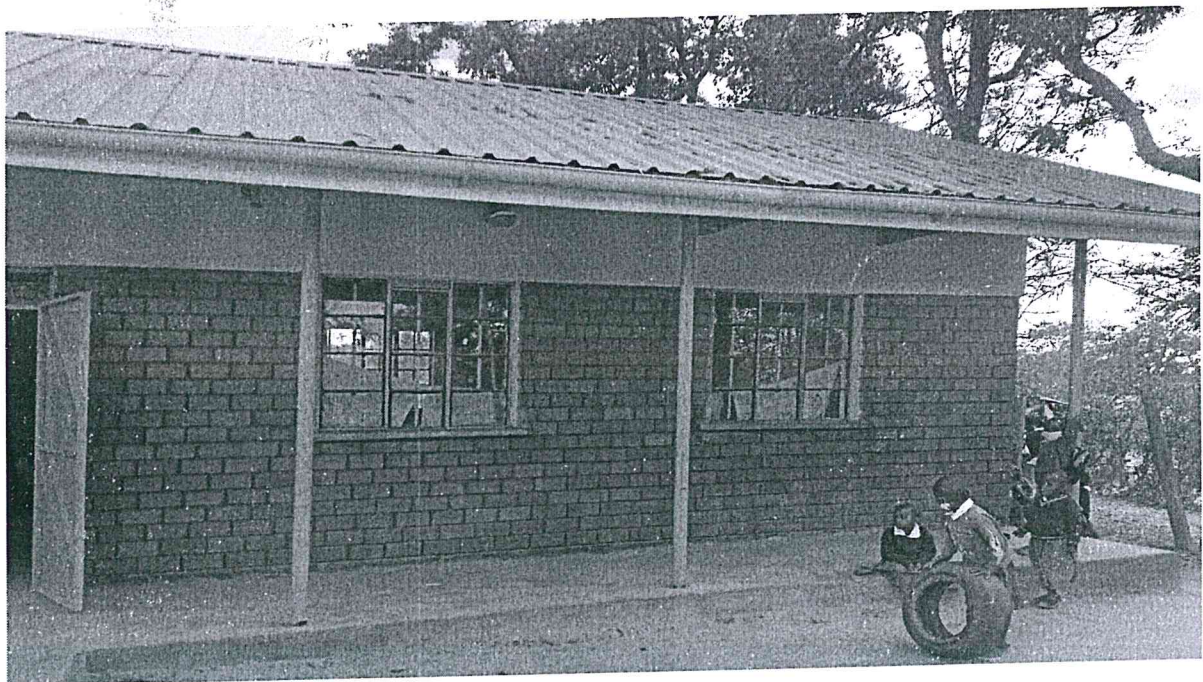
Committee Members inspecting Thaana Nzau ECDE Classroom.



Parents at Kalinditini primary School.






Members of the Committee interacting with pupils with special needs at Kiini Primary School.



ECDE classrooms Constructed with the interlocking Brinks.

We, Honorable Members of the Basic Education, Training and Skills Development Committee, do hereby append our signatures to affirm our approval and confirm accuracy, validity and authenticity of this report on Inspection exercise of the Early Childhood Development Education In Kitui County.

S/NO	NAME	DESIGNATION	SIGN
1.	Hon. Jefason N. Kiruru	Chairperson	
2.	Hon. Florence M. Singi	V/Chairperson	
3.	Hon. Jacob Mbaya Kavolonza	Member	
4.	Hon. Munyoki Mwinzi	Member	
5.	Hon. Jane Mutua	Member	
6.	Hon. Esther K. Ndile	Member	
7.	Hon. Fredrick Nthuri	Member	
8.	Hon. Ruth Kyene	Member	
9.	Hon. Beatrice Velesi Musyoka	Member	

10

The response of the system to a step change in the input is shown in the figure. The system is initially at rest and the input is a step function of magnitude 1. The output of the system is shown as a solid line and the input as a dashed line. The system exhibits a transient response before settling to a steady-state value of 1. The time constant of the system is approximately 1.5 seconds.

The system is a first-order system with a time constant of 1.5 seconds. The input is a step function of magnitude 1. The output of the system is shown as a solid line and the input as a dashed line. The system exhibits a transient response before settling to a steady-state value of 1. The time constant of the system is approximately 1.5 seconds.

The system is a first-order system with a time constant of 1.5 seconds. The input is a step function of magnitude 1. The output of the system is shown as a solid line and the input as a dashed line. The system exhibits a transient response before settling to a steady-state value of 1. The time constant of the system is approximately 1.5 seconds.

The system is a first-order system with a time constant of 1.5 seconds. The input is a step function of magnitude 1. The output of the system is shown as a solid line and the input as a dashed line. The system exhibits a transient response before settling to a steady-state value of 1. The time constant of the system is approximately 1.5 seconds.

The system is a first-order system with a time constant of 1.5 seconds. The input is a step function of magnitude 1. The output of the system is shown as a solid line and the input as a dashed line. The system exhibits a transient response before settling to a steady-state value of 1. The time constant of the system is approximately 1.5 seconds.

The system is a first-order system with a time constant of 1.5 seconds. The input is a step function of magnitude 1. The output of the system is shown as a solid line and the input as a dashed line. The system exhibits a transient response before settling to a steady-state value of 1. The time constant of the system is approximately 1.5 seconds.

SECOND COUNTY ASSEMBLY OF KITUI

MINUTES OF BASIC EDUCATION, TRAINING AND SKILL DEVELOPMENT COMMITTEE MEETING HELD ON 31ST AUGUST, 2021 AT MWINGI SUMMER SPRINGS HOTEL AT 2.30 P.M.

Members Present

- | | |
|----------------------------------|------------------|
| 1. Hon. Jefason N Kiruru | Chairperson |
| 2. Hon. Florence M. Singi | Vice Chairperson |
| 3. Hon. Jane Mutua | Member |
| 4. Hon. Frederick Kithome Nthuri | “ |
| 5. Hon. Esther K. Ndile | “ |
| 6. Hon. Jacob Mbaya Kavolonza | “ |
| 7. Hon. Ruth Kyene | “ |

In Attendance

- | | |
|------------------|----------------------------------|
| 1. Joseph Kimote | Clerk Assistant (Taking minutes) |
|------------------|----------------------------------|

MIN (BE&SD) 59/2021 PRELIMINARIES

The meeting began at 02.33 P.M with a word of prayer said by the Chairperson.

The chairperson welcomed and thanked members for attending the meeting..

MIN. (BE&SD) 60/2021 ADOPTION OF THE COMMITTEE'S REPORT ON INSPECTION EXERCISE OF THE EARLY CHILDHOOD DEVELOPMENT IN KITUI COUNTY.

Members discussed and unanimously approved and adopted the report

It was therefore agreed that the same be forwarded to the Committee on Office of the Speaker for tabling in the house for debate and subsequent adoption.

MIN (BE& SD) 61/2021 ADJOURNMENT

And there being no other business, the meeting was adjourned at 4.28 P.M.



JOSEPH KIMOTE
FOR CLERK OF ASSEMBLY
COUNTY ASSEMBLY OF KITUI



CONFIRMED. _____

HON. JEFASON NGUI KIRURU
CHAIRPERSON, BASIC EDUCATION, TRAINING AND SKILL DEVELOPMENT
COMMITTEE.
COUNTY ASSEMBLY OF KITUI.

